



Northside Christian College
Transforming Lives Through Christ and
the Wonder of Learning

Introduction

Northside Christian College is a small school with big ambitions for each student. The College is set in a tertiary education precinct in the heart of the City of Whittlesea in Bundoora, Victoria. Northside provides engaging learning opportunities for students from Prep through to Year 12 with the mission to transform lives through Christ and the wonder of learning. We provide an innovative learning framework within a safe and supportive Christian environment. Our College Community invites you to join us as we partner with your child on their educational journey.

The College aims to support students through their entry into Secondary School, creating structures and learning programs which will assist them later in the senior levels of the school.

Contact

The following people can be contacted if questions are of a general nature:



Damian Higgins
Principal



Michael Bond
Deputy Principal/ Head of
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Angela Eynaud
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Welcome from the Head of School

Thank you for considering Northside Christian College for Senior Secondary studies. The College is committed to providing a program that challenges each student and best prepares them for their future learning goals.

The Senior School provides students with an opportunity to carefully select their subjects based upon their areas of strength and future career goals. We trust this will provide students with an opportunity to study in many areas of passion and further ignite their wonder for learning. We believe the Senior School years provide students with a chance to further develop skills in order to become life-long learners.

It is a privilege that we can support our Senior School students at Northside Christian College through their final years of Secondary Schooling. We look forward to the opportunity to collaborate with each student and prepare them for a broad range of post-school pathway options. Hard work and dedication during these years can provide a wide range of rewarding opportunities during the next few years.

The College remains committed to offering a varied and flexible program for Senior School students each year. We aim to provide a broad range of subjects that will assist students to successfully transition in a wide variety of potential pathways. For further information about subjects and the requirements of the VCE, may I refer you to the College's Subject Selection Handbook and VCE Student Policy Handbook.

Please continue to let us know how we can best support you during this important stage of schooling. We pray our students can achieve their personal best during these final years of school and we look forward to working alongside them during this time.

Michael Bond
Deputy Principal / Head of Secondary School



Mission Statement

Transforming lives through Christ and the wonder of learning.

Vision Statement

To be an inspirational Christian learning community.

Core Values

“Three things will last forever—faith, hope, and love—and the greatest of these is love.”



In establishing the College's core values, God directed us to I Corinthians 13:13 "Three things will last forever— faith, hope, and love— and the greatest of these is love." We adopted the "pebble in a pond" analogy with Love, Faith and Hope pulsing from the centre into the Northside Christian College community which, in turn, reflects God's Grace and is focused on Service to His kingdom; those within community are called to embrace the character qualities of Perseverance, Integrity and Humility.

Each ripple flows into the next. Everything is influenced by the core values; they shape and are seen in everything that we do. We hope that the College is known by the expression of Faith, Hope and Love as demonstrated by a sense of Community, Service and Grace. When our students leave the College we want them to be young people hallmarked by Humility, Integrity and Perseverance.



Objectives

Northside Christian College aims to:

- Provide an education of a high academic standard that is based on an acceptance of the Lordship of Christ; and an acceptance of the Bible as the revealed and inspired word of God;
 - Cater for the individuality of the learner and their gifting in God; stress the function of the learner as a member of the Body of Christ and the College community;
 - Train the learner in the moral and ethical standards of the Bible and assist them to acquire a Biblical world and life view and an appreciation of the rights of others to hold differing views;
 - Develop the learner's creative capacity, critical thinking ability, leadership skills and ability to work interdependently with others to solve problems and serve the community;
 - Foster self-discipline in the learner through goal setting, responsibility and self-motivation;
 - Stress cooperation rather than competition and foster the development of the gifts, skills and abilities of the learner for the service of Jesus Christ in the Body of Christ and the community;
 - Develop enhanced partnerships between parents, students, staff and the community with the intention to strengthen the teaching and learning process;
 - Provide a safe and loving environment through a sense of belonging to the family of God.
 - Develop a culture of continuous improvement, professional development and pastoral support among staff and the College community;
 - Ensure effective stewardship of the assets and resources God has entrusted to the College;
 - Effectively communicate with parents and the wider community.
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Our Philosophy

Northside Christian College provides students with Primary and Secondary educational opportunities based on Christian values, designed to develop students' knowledge, skills, understanding and character.

We believe every student is made uniquely in the image of God. Therefore, the individual needs of each student are our greatest concern. Within a Christian context at Northside Christian College, we aim to nurture the growth and development of the whole person - intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

The development of students at Northside Christian College takes place in community. Our College is built on shared foundations of Biblical faith, values and beliefs and a commitment to mutual care and respect. We see our role as forming partnerships with parents and carers to educate their children.

We believe that in order to develop students to their full potential the College must ensure that all aspects of the child's health and wellbeing are supported. We believe students should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents and carers, teachers and students. Respect involves treating other people as you would like to be treated yourself. The College implements a discipline program which aims for the restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Northside Christian College aims to offer an education that encourages both academic learning and the development of Godly values and wisdom. These values help to form the foundations for life and are vitally important to the development of each student. The presentation of these values in the curriculum and their demonstration in the lives of our staff serve to reinforce what is taught at home and in the family church.

We encourage students to be active participants in their educational journey. The College is committed to supporting each student in a collaborative and differentiated approach in order to meet their learning needs.

“We aim to nurture the growth and development of the whole person- intellectually, physically, emotionally, spiritually and socially.”

Statement of Democratic Principles

Northside Christian College was established in 1979 within the guidelines for the establishment of a school within the State of Victoria. The College is committed to compliance with State and Federal Law and adherence to the policies and expectations of legally appointed authorities that oversee the operation of educational institutions in this State. In this regard, we recognise:

1. The principle of elected government at Federal, State and local levels of government
2. The rule of Law, and the right of the parliament and legal authorities to make and enforce compliance with that Law
3. The equal rights of all people before the Law
4. The freedom of religion
5. The freedom of speech and association
6. The values of openness, inclusion and tolerance.

We further state that the College strongly supports and applauds the Government's recognition of the right of faith-based schools to actively teach and model the beliefs, tenets and practices of the faith and to employ staff who actively practice and live by them.





A Child Safe School

The State of Victoria has introduced compulsory minimum standards that apply to organisations that provide services for children to help protect them from all forms of abuse. The Child Safe Standards form part of the Victorian Government's response to the Betrayal of Trust Inquiry. All Schools had to be compliant from August 1 2016.

In complying with the Child Safe Standards, an entity to which the standards apply must include the following principles as part of each standard:

- Promoting the cultural safety of Aboriginal children
- Promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
- Promoting the safety of children with a disability.

To create and maintain a child safe organisation, an entity to which the standards apply must have:

- Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- Standard 2: A child safe policy or statement of commitment to child safety
- Standard 3: A code of conduct that establishes clear expectations for appropriate behaviour with children
- Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- Standard 5: Processes for responding to and reporting suspected child abuse
- Standard 6: Strategies to identify and reduce or remove risks of child abuse
- Standard 7: Strategies to promote the participation and empowerment of children.

All staff, volunteers and contractors have to be made aware of these standards, to show they understand them, and to comply with them. Northside Christian College staff and Committee of Management have been trained and are familiar with the new Child Safe Standards.

Expectations for Students in Years 10, 11 and 12

At Northside Christian College, education is more than just qualifying for entry into university, TAFE or the workforce. It is our prayer that each Senior School student at Northside develops their gifts and talents whilst preparing themselves for a life that serves others and honours God.

We aim to have high expectations for our Senior School students as we prepare them for graduation. The following statements highlight some of our expectations for Senior School students at Northside Christian College:

- Participate fully in your academic studies
 - Participate in the College's co-curricular program
 - Participate in the College's House program, including sporting events, Chapel services and academic competitions
 - Participate in the Parent-Student-Teacher Interviews and complete annual goal setting activities
 - Be organised and manage your time wisely
 - Come to school on time every day and attend each of your scheduled classes
 - Maintain an appropriate standard of dress and appearance
 - Take responsibility for your learning
 - Follow the guidelines for academic integrity
 - Follow the College's guidelines for electronic devices and the use of the College's computer network
 - Be responsible for your actions
 - Show respect for self and others
 - Take advantage of opportunities to challenge yourself
 - Complete 2-3 hours of homework each night and submit assigned tasks on time
 - Meet with the Careers Counsellor to develop and update your pathway plan
 - Demonstrate heightened personal qualities and play a leadership role in the College
 - Be aware of the requirements for the VCE and make informed decisions about subject selection
 - Work to satisfy the requirements of the VCAA
 - Prepare for your external assessments through completing practice examinations, attending revision sessions and engaging with your classmates and teaching staff at the College
 - Make preparations to apply for entry to tertiary institutions, for employment, or for an exchange
 - Consider a work experience placement
 - Liaise regularly and continue to develop a positive relationship with your mentor and the teaching staff at the College
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Year 10

The focus of Year 10 is broadening students' understanding of themselves as global citizens and preparing them to take their place as ethical and responsible citizens in the world. Increased opportunities for students to exercise autonomy are offered through the provision of a flexible learning space and the chance to choose electives that correlate with their interests and future career paths. An emphasis is placed on Careers education and work readiness. There is also an opportunity for Year 10 students to commence their VCE studies in Year 10 by participating in the College's "acceleration" program.

Core Subjects

The following core subjects are studied for the whole year:

- English
- Mathematics
- Science
- Physical Education
- Health
- Work Studies and Careers
- Christian Life Studies
- Humanities and Social Sciences
 - History
 - Geography

Elective Subjects

The following are some of the elective subjects which have been offered at the College during recent years:

- Athlete Development
- Digital Technologies
- Environmental Science
- Folio
- Food Studies
- Legal Studies
- Sport and Fitness
- Textiles

VCE Subjects

"Accelerating" into VCE

Students who are performing well in Year 9 may begin to study a Unit 1/2 VCE subject in Year 10. A range of subjects will be offered based on class availability. Please refer to the Subject Selection Handbook and VCE Student Policy Handbook for additional information.

Year 10 Internal Examinations

Examinations are a key component of academic assessment in the Senior School. Examinations underpin the Study Scores associated with successful completion of the Victorian Certificate of Education (VCE) and the calculation of a student's Australian Tertiary Admissions Ranking (ATAR).

The dates of Senior School internal examinations are published to parents before the start of each school year. Students are expected to attend and sit these examinations as part of their reportable assessment. Formal examinations are held midyear for English, Mathematics, Science and elective subjects. End of year examinations are conducted for the same subjects.

Careers and Work Experience

Year 10 is an important year for decision making and includes much preparation for the students' Senior School phase of learning. This includes completing a Work Studies course, attending Career Expos and participating in a range of training programs. In addition to this, students in Year 10 will participate in a compulsory Work Experience Program during Term 3 to enable the students to experience the world of work and to assist them with decisions around career pathways. Students may choose to trial the work environment that they may be considering studying at university e.g. Physiotherapy or Education or trial a Vocational Education pathway e.g. Hairdressing or Hospitality.

Canberra Camp

The Canberra Camp is a compulsory event for Year 10 students as it supports learning across a broad range of Australian Curriculum subject areas, including History, Geography and Civics and Citizenship. Attending the Canberra Camp provides students with the opportunity to visit the institutions at the heart of Australian political and legal systems. While in Canberra, students visit a range of sites including the Australian Institute of Sport (AIS), the High Court of Australia, Telstra Tower (Black Mountain), and the Australian War Memorial.

Horizons Program

Horizons is an integrated course of study that our Year 10 students undertake during Term 2. Much of the Year 10 curriculum in History, Geography, Christian Life Studies and English covers similar ideas and skills. The learning in these subject areas focusses on global issues and peoples' efforts to improve the world. These are very pertinent areas of inquiry for students in a Christian school. As Christians, we understand that working to improve the world for our neighbours is a natural expression of an active faith.

During the Horizons program, staff will deliver the set Australian Curriculum in the same time allocation; however, we complete the planning collaboratively and synthesise the topics, providing a consistent Biblical perspective and a richer, more coherent course that goes deeper into the understandings we hope to achieve. The end result is an 11 week program to broaden students' "horizons", increasing their awareness of themselves as global citizens. Students will explore the question, "How can I use my voice and power to respond to the injustices in the world?"

Year 11 & 12

Student Leadership

VCE students are expected to undertake leadership roles within the College community. Northside Christian College values its Senior School students and places trust in them to set the right example for other members in the College community. The VCE years provide an opportunity for students to further develop leadership skills and to be seen as role models amongst younger students. There are many avenues for Senior School students to present themselves in this manner and it is expected that students will make the most of these opportunities to participate in the life of the College community.

Special roles in the College community include:

- College Captains
- House Captains
- Year 10 Home Group Captain
- Year 11 Home Group Captain

Northside Christian College has high expectations of its students, in particular, those at the Senior School level. Our Senior School students have the expertise and experience to be great assets to the College community.

Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) is a well-recognised and valuable acknowledgement of achievement for students. Successful completion provides students with an opportunity to seek access to tertiary institutions as well as providing information to potential employers about a student's ability to cope with a wide range of complex tasks, meet deadlines and apply knowledge and skills to various problems.

The main aim of the College is to assist students to develop sound working habits so that all VCE studies undertaken are satisfactorily completed.

This VCE Student Policy Handbook contains essential information regarding the VCE policies and procedures of both the VCAA and Northside Christian College. Knowledge and application of its contents will be of great assistance to students and parents during the Senior School years.

As in most VCE programs in Victoria, our Year 11 students normally complete six subjects, and our Year 12 students normally complete five subjects. Opportunity is provided to Year 11 students to "accelerate", so that a sixth Unit 3/4 subject can be completed while the student is in Year 11.

VCE Subjects at Northside

The College remains committed to offering a varied and flexible program for Senior School students each year. The final availability of subject options each year depends on student preferences, staffing and timetable requirements, but further possibilities may be available through other options.

The College is currently able to offer the following subjects:

- Biology
- Business Management
- Chemistry
- English / EAL
- Food Studies
- Health & Human Development
- History: 20th Century
- History: Revolutions
- Legal Studies
- Literature
- Mathematics - General Mathematics
- Mathematics - Further Mathematics
- Mathematics - Mathematical Methods
- Media
- Outdoor and Environmental Studies
- Physics
- Psychology
- Studio Arts
- Visual Communication Design

Vocational Education and Training (VET)

VCE VET courses are delivered externally by different training providers in partnership with the Northern Melbourne VET Cluster schools conducted in venues across the region. Northside Christian College is a member of the Northern Melbourne VET Cluster.

Northside Christian College students can choose to complete VET studies during Years 11 and 12. Under special circumstances a Year 10 student may complete a VET course. Students may choose from a wide array of VET courses offered in one of 37 schools.

VET may contribute to a student's VCE. Some VET programs have a Victorian Curriculum Assessment Authority (VCAA) recognised Unit 1-4 structure. Partial or full completion of other programs may contribute credit to the completion of VCE.

VCAL

For students aiming to enter the workforce via an apprenticeship or study at TAFE, Northside Christian College offers VCAL as an appropriate pathway and an alternative to VCE. Students are enrolled in the certificate level (Intermediate or Senior) that suits their needs. The Vocational Certificate of Applied Learning (VCAL) is considered a "hands-on" alternative to the VCE. The VCAL program covers four core areas: literacy and numeracy skills, work-related skills, industry-specific skills and personal development skills.



Additional Programs

Careers

The Careers program at Year 10 leads to regular interviews with our Careers Advisor in Year 11 and Year 12. Year 11 interviews focus particularly on subject selection, while the Year 12 Careers program has a key focus on tertiary pathways.

Co-Curricular Program

A wide range of co-curricular activities add to the total program of the College and while none of these are compulsory, each student is encouraged to be as involved to the degree with which they feel comfortable. The wide range offered ensures that there is something to appeal to everyone. Opportunities include Sport, Music, Drama, Debating and Public Speaking.

Mentoring

The Year 11 and 12 students at the College have regular mentoring sessions with staff to support them with their learning and overall experience at the College. Mentoring is a very powerful way of helping our students to make the journey to realising their full God-given potential with someone more experienced than they are. Each student in Years 11 and 12 is matched up with a staff mentor (teaching or non teaching) who will spend 10 - 15 minutes with them each week, to review progress and help them to set goals towards personal and academic success.

Important Documents and Resources

VCE Student Policy Handbook

The VCE Student Policy Handbook provides invaluable advice for Northside Christian College Victorian Certificate of Education (VCE) students and parents. Please keep this document on hand and in a safe place as you will need to refer to it throughout the year. Parents and students are required to read this document and complete the Parent and Student Declaration Form at the commencement of each academic year. These policies outline the requirements that students must adhere to in order for the VCE to be awarded. Further clarification and explanation is available on the Victorian Curriculum and Assessment Authority (VCAA) website or by appointment with the VCE Learning Coordinator.

Subject Selection Handbook

The VCE Subject Selection Handbook plays one part in the process of helping students to make informed decisions about subject selection. Students and parents are urged to take full advantage of the opportunities offered in regards to career and subject counselling. It is hoped that by the end of Term 3 in Years 9, 10 and 11, students will have selected their subjects for the following academic school year.

Newsletters and Email

College newsletters are published electronically on a fortnightly basis and emailed home to families. They are also published on the College website. Parents and students are encouraged to use email as one of the forms of communication with the College. It is the expectation of the College that a response will be given within 24 hours.

Academic Integrity and Plagiarism Policy

The College has an Academic Integrity Policy which sets out requirements to ensure the authenticity and academic integrity of work submitted for assessment. During the year, students will be asked to submit assignments, presentations and research assignments which adhere to these guidelines.

A copy of the College's Academic and Plagiarism Policy is published on the College website. The College uses a range of ways to check on the authenticity of students' work and will take action if plagiarism is found in internally assessed work.

Important Documents and Resources

Parent-Student-Teacher Interviews

Parent-Student-Teacher Interviews are organised for Terms 2 and 3, so parents can obtain timely, detailed information about their child's academic development in their subject areas.

These interviews are an important time to meet your child's teachers, discover more about the subjects they are undertaking and develop a deeper understanding of how the College and families can work in partnership to support the learning of your son or daughter.

Continuous Online Reporting Program (CORP)

Northside Christian College provides all parents and guardians with online access to their child's assessment feedback and results via the Continuous Online Reporting Program (CORP). CORP increases awareness of individual learning needs, provides ongoing feedback to parents and guardians, and improves classroom and administrative efficiency.

Students at Northside Christian College receive feedback through the discussion of strengths and areas that need improvement. Continuous online reporting makes feedback available to parents in a secure online environment. Parents and guardians can view results for assessments without waiting until the end of the semester. The online assessment information is not designed to replace semester reports, but rather to complement them by providing continuous feedback in a more timely fashion.

Schoology

Northside Christian College is using an online environment called Schoology to facilitate teaching and learning at Northside. Students are able to receive course materials and assignments, have discussions, and submit work using this platform.

Parents of Secondary students can also create accounts so that they can get access to some aspects of their child's courses. Most importantly, parents will be able to see the due dates of upcoming assignments and receive notification if assessment tasks have not been submitted.



RELEASING POTENTIAL TO TRANSFORM OUR WORLD

NSPIRE is a school wide program launched in 2016 aimed at developing the giftings God has placed inside of our students. Students are encouraged to use their talents to benefit and transform their worlds, or to “let their lights shine,” as Jesus commanded His followers in Matthew 5:16. The INSPIRE Program at Northside Christian College is a talent development initiative intended to “stretch” the most able students, through mentoring, learning challenges, excursions and competitions.

The program incorporates:

- Mentoring: Academic (VCE students), competition-based (students involved in academic competitions), and project-based (small groups completing specialised projects)
- Academic competitions: Australian Maths Competition, Maths Talent Quest, Science Talent Search, Screen It!, Debating, Amazing Spaghetti Machine Contest, DaVinci Decathlon
- Specialised curriculum classes: INSPIRE Maths (High Flyers, Problem Solvers), Philosophy (Community of Inquiry)
- Passion Projects: Student-led projects in a variety of fields (art, performance, event management, sport, leadership, coaching, business management)
- Creative outlets: Write a Book in a Day competition, Music and Drama master classes, literature club

Student involvement in the program is determined through a combination of teacher recommendation, self-selection and academic testing, depending on the activity and the level of rigour required for successful participation.

Through INSPIRE, students are given an opportunity to explore their giftings outside of the regular classroom in a variety of ways. The INSPIRE program is our College’s most targeted forum for “releasing potential to transform our world.”

Students with Special Needs

Learning Support

The College has hired Learning Support Assistants (LSA) who works with students and staff across all Senior School year levels. The LSAs work closely with key staff and with classroom teachers in implementing relevant individual education programs. The LSAs will work with students individually or in small groups. Expected learning outcomes include an improvement in student academic performance and self-confidence in literacy and numeracy. Outcomes are monitored closely by the VCE Learning Coordinator and Head of Secondary School.

Individual Learning Plans

Students with special needs at the College are provided with Individual Learning Plans (ILP) that have been developed in conjunction with parents. They are prepared for students with identified special learning needs, as well as those who are deemed at risk. These plans are reviewed each semester at a minimum. The College aims to develop a greater awareness of the individual learning needs of each student. Documentation of individual areas of strength and weakness in conjunction with evidence from standardised testing will assist teachers in the following years to best meet the needs of students identified with special learning needs. Appropriate successful strategies will also be documented in Individual Learning Plans.

Student Support Groups

Staff at Northside Christian College work with families to ensure that effective planning occurs for all students with additional needs, and particularly for students with disabilities. A Student Support Group (SSG) provides an opportunity to exchange information concerning the student and his or her learning progress. A SSG is effective for planning and evaluating a student's program, particularly for students who require ongoing monitoring and support, including a student with a disability.

In-Class / Small Group Support Programs

Students with identified literacy, numeracy, social, behavioural or confidence needs receive additional in-class or small group support from the Learning Support Assistant. Some students receive this support due to developmental needs or as a recommendation from a person with relevant qualifications such as a psychologist.

Nationally Consistent Collection of Data on School Students with Disability

The Standing Council on School Education and Early Childhood (SCSEEC) has determined that from 2015 all Australian schools will be required to collect and report new data on students with disability through the Nationally Consistent Collection of Data on School Students with Disability. To do this, teachers need to make professional judgements regarding whether individual students are disabled, as defined by the Disability Discrimination Act, and to report the number and the extent of educational adjustments that need to be made.

State Support Services Funding

The Victorian Government provides limited funds for the provision of specialised services to support students with demonstrated needs. Independent schools are able to apply for funding so that they can engage specialists to provide:

- Visiting teacher service for:
 - Physically disabled/health impaired students
 - Hearing impaired students
 - Vision impaired students.
- Speech therapy.

To be eligible under the Victorian State Support Services program, a student must be assessed by a person with relevant qualifications as requiring services to support learning and access to schooling, or to develop particular skills.

Student Welfare

The Chaplain and Head of Welfare work together to provide students, families and staff with the coordinated support they need to lead healthy, fulfilling, productive and responsible lives. A priority is the support of at risk students, and students with special needs and their families. This support is provided through offering:

- An understanding, supportive and confidential environment*;
- Individual and group counselling to meet the educational, emotional, social, spiritual and personal needs of students;
- Parent and teacher consultation regarding student needs;
- Classroom visits and support;
- Professional Development for teachers;
- Personal support and counselling for staff members;
- Referral.

*NB Confidentiality shows respect to and for the person seeking counsel and it is a fundamental principle in any counselling situation. However, there are limits. We cannot keep conversations confidential if a person is a danger to themselves or to others. Also, as Northside Christian College employees, we are legally and morally obliged to report suspected child abuse or neglect.

Wellbeing and Pastoral Care Policies

The College have approved a wide range of strategies, policies, procedures and practices that are inclusive of the needs of all children, including students who are vulnerable due to age, family circumstances, abilities, or Indigenous, cultural or linguistic background. We promote and provide a supportive learning environment in which all students can expect to feel safe, supported and respected. We recognise the need for clear, transparent and explicit programs and policies to ensure students' physical, social, spiritual and emotional wellbeing.

Student wellbeing and pastoral care policies at the College include:

- Anaphylaxis Management Policy
- Asthma Policy
- Behaviour Management Policy
- Child Safety Policy Code of Conduct and Procedure
- First Aid Policy
- ICT and Internet Acceptable Use Policy
- Medication Policy
- Pastoral Care Policy
- Police Checks Policy
- Staff Contact With Student Policy
- Student Anti-Harassment and Bullying Policy
- Supervision Policy
- Working With Children Policy and more.

Faith Development

It is our hope and prayer that students at Northside Christian College will make a personal commitment to Jesus Christ. We pray that our students will live their lives and make choices on the basis of Christian principles and values such as compassion, mercy, love, critical discernment, a concern for integrity and justice, the courage to pursue what is good, appreciation and care for God's world and practical service for the welfare of the community and world.

We recognise that faith development is a journey where students enjoy the experienced faith of their family and parents, look for belonging in a community of faith and with their peers, move through periods of questioning and testing and come to a committed, owned faith where they seek to serve God in all they do.

The College supports and nurtures this journey, in partnership with families, parents and the church, by attempting to provide students with the intellectual, moral, spiritual and practical insights and tools to live life well before God. Students are encouraged to bring critical discernment to all areas of knowledge and experience and develop Christian understandings about all aspects of life.

Our hope is that students might "become mature attaining to the whole measure of the fullness of Christ." Ephesians 4:13.

Year II and I2 Christian Life Studies

Two periods a week are devoted to the Year II and I2 Christian Life Studies program. The College is currently implementing the Genius of Jesus program developed by Ray Tiller.

In His training of leaders-to-be, Jesus distinguished between "gentilic" (self-seeking) leadership and leadership that is based on the principles of humility and service (e.g., Matthew 20:24-28). The essential difference between these two kinds of leadership is the attitude of the leaders to themselves and the people they lead.

The Genius of Jesus curriculum program is designed to apply the ideals of Jesus' instruction and example of servant leadership to the practical issues of:

- the leader's personal spiritual embrace of Jesus' ways
- the details of leading in a school community
- the development of a healthy life-enhancing leadership culture.

Learning Objectives for this program are:

1. Inspire students with an appreciation of how profound Jesus' instruction and example is regarding "servant leadership", and the revolutionising and transforming effect it can have on our school and human culture
 2. Challenge students to examine their own life and leadership in the context of the servant leadership paradigm
 3. Enable students to recognise and deal with inappropriate leadership cultures
 4. Help students to explore the possible development of the leadership structures of our school to be more responsive to Jesus' instructions
 5. Equip students to apply the tenets of servant leadership to their practical daily leadership.
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Getting Ready Checklist

July

- Attend Senior School Information Evening

September

- Course Counselling
- Return paper-based subject selection forms (Years 10 to 12)

November / December

- Book lists distributed
- Participate in Early Commencement Program
- Set up Schoology and email account
- Post copies of NAPLAN or other assessments (if relevant)
- Post copy of Semester 2 report

December / January

- Purchase College uniform
- Purchase stationery
- Label uniform and personal items
- Diarise important College dates
- Complete assigned holiday homework

Importance of reports

To prepare for your son or daughter's enrolment into the College, we require you to advise of any special educational needs your son or daughter may have. Should they have any specialist reports, such as speech, hearing, occupational therapy or psychometric, please submit a copy of them when you complete your enrolment application.

Other Useful Links

Victorian Certificate of Education (VCE)

Further details and information about study designs and administration of the VCE can be found at the VCAA website: www.vcaa.vic.edu.au

The VCAA decides the timing of examinations for Units 3 & 4. The major scheduled examination period during the year is October/November. This includes Performance and Oral examinations. Examination information can be found on the VCAA website:

www.vcaa.vic.edu.au/vce/exams/timetable.html

Victorian Tertiary Admissions Centre (VTAC)

Most applications for admission to tertiary institutions in Victoria are processed by VTAC. Applicants should nominate up to twelve course preferences. Year 12 students register their preferences through MyInfo on the VTAC website. Further details about ATAR calculation and scaling can also be found at the VTAC website:

www.vtac.edu.au

Year 12 students are advised that the VTAC booklet has been replaced by a new VTACmag. VTACmag contains practical, easy to follow information about the VTAC process and preparing for study, and is available for purchase in printed format from newsagents (RRP \$7.95), and for tablets and smartphones as an eMagazine (\$4.49).

http://www.vtac.edu.au/careers/publications.html#_ga=2.141111111.141111111.141111111-141111111-141111111

myfuture

myfuture is Australia's free online career information service that assists with career planning, career pathways and work transitions. Reviewed, redesigned and redeveloped in 2013, the easy-to-use website supports people to make career decisions, plan their career pathway and manage work transitions, whatever their career or life stage.

www.myfuture.edu.au

Useful College Policies

Each Northside Christian College policy communicates and supports our College values, philosophy, strategic goals and ongoing commitment to growth, further development, legislative compliance and the strengthening of our governance and leadership.

Our policies are developed by our Executive Team team in collaboration with the College's Committee of Management and reviewed on a regular basis.

Below are a number of key policy documents that relate to the Senior School at Northside Christian College.

- Academic Integrity and Plagiarism Policy
- Attendance and Roll Marking Policy
- Behaviour Management Policy
- Electronic Devices Policy
- Gifted and Talented Education Policy
- Grievance Policy
- Homework Policy
- ICT and Internet Acceptable Use Policy
- Inclusive Education Policy
- Student Promotions Policy



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